## APPENDIX J3W TABULATION OF STUDENT EVALUATIONS FORM STUDENT EVALUATION FORM FOR ONLINE INSTRUCTIONAL FACULTY – PART A (Aprilles 6 and 64 Evaluation)

(Articles 6 and 6A - Evaluation)
Foothill-De Anza Community College District

FA	CULTY NAME:	QUARTER:									
DE	EPARTMENT/PROG:	ACADEMIC YR:									
CA	CAMPUS LOCATION: ☐ Foothill ☐ De Anza ☐ Center (specify)										
FACULTY STATUS: (check one) □ Full-time □ Part-time											
If full-time, (check one) □ Tenured □ Contract (grant-funded/temporary replacement) □ Probationary Phase I □ Probationary Phase II □ Probationary Phase III											
If part-time, number of service credits in Division (per Article 7.9)											
DUTIES: □ Instructor □ Counselor □ Librarian □ Other (specify)											
COURSE/ACTIVITY: DATE OF EVALUATION:											
PREPARED BY: CWID											
(please print)  SIGNATURE: DATE											
a=Strongly Agree b=Agree c=Disagree d=Strongly Disagree e=No Opinion/Not Applicable											
About the Course:											
1.	The course contributed to my general knowledge and education										
	Text and other reading material were appropriate and useful	. a <u> </u>	D	c	a	e					
3.	Course objectives and grading policies were distributed and clearly explained.	a	b	c	d	e					
4.	Amount and types of assigned course work were appropriate	e.a	b	c	d	e					
5.	Course content was well organized.	a	b	c	d	e					
6.	Class activities were appropriate.	a	b	c	d	e					

7.	Tests were clearly written and related to subject matter.	a	b	c	d	_ e		
8.	Grading was fair and impartial.	a	b	c	d	_ e		
About the Instructor:								
9.	Demonstrated an enthusiasm for the subject.	a	b	c	d	e		
10.	Was knowledgeable and prepared for class.	a	b	c	d	e		
11.	Motivated student interest and intellectual effort.	a	b	c	d	e		
12	Encouraged students to ask questions and participate in discussions.	a	b	_ c	d	_ e		
13.	Encouraged individual thinking and differences of opinion.	a	b	c	d	e		
14.	Used full class time effectively.	a	b	c	d	e		
15.	Maintained classroom atmosphere conducive to learning.	a	b	c	d	_ e		
16.	Spoke clearly.	a	b	c	d	_ e		
17.	Was accessible for individual conferences and office hours.	a	b	c	d	e		
18.	Demonstrated sensitivity in working with students of diverse racial and ethnic backgrounds, sexual orientations, and physical and mental disabilities.		b	_ c	d	_ e		
19.	Convened class regularly and on time.	a	b	c	d	_ e		
20.	I would recommend this instructor.	a	b	c	d	_ e		
Div	ision Office Use Only							
Evaluated Faculty Member CWID: Processed By:								